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**NIRMALA COLLEGE OF COMMERCE**

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# Criteria 7.2.1



  
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Dr. Umeshchandra Yadav



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**Index Criteria 7.2.1**

**Describe two best practices successfully implemented by the Institution as per NAAC format provided**

Best Practice - II
Additional Documents



  
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# Best Practice - II



  
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**Criteria 7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided**

**Best Practice - II**

**1. Presentation of Best Practice**

- a. Title of the practice-** To provide the lenses through which the study as well as its methodological approaches, arguments, findings, conclusion and recommendations can be viewed.
- b. Objective of the Practice-**  
Teacher and Students involved in teaching-learning process of curriculum. HEI applied the additional alternative along with teaching-learning that is – Research.  
Objective of research are-
- To learn to set scientific and systematic hypothesis/problem.
  - To learn to methodological approaches for hypothesis/problem.
  - To find arguments for problem/hypothesis.
  - To work out on findings for problem/hypothesis.
  - To set the Conclusive remark for problems.
  - To set recommendations for problem set.
  - To develop critical aptitude, critical ability and analytical power while doing research.
  - To apply the knowledge of education to overcome the problem.
  - Mentor-Mentee relation to make strong
  - To publish the research findings
  - To recognise the research conferences for sharing views-Reviews, findings.
- c. The Context-**  
Research is an honest, exhaustive, intelligent searching for facts research is application of searched facts for solving the problems.  
The teachers should take initiative for research, especially such and endeavour to discover, develop and verify the knowledge. It is with involvement of students. For regular classical studies the facts of earlier knowledge are learned, in research, it includes critical analysis of knowledge by two or more than two researchers.  
The research context means to provide d lenses through which the study as well as its methodology approaches, arguments, findings, conclusion and recommendations can be viewed.  
In this practice HEI directed to teachers that to test a hypothesis of a casual relationship between variables. It is hypothesis testing research studies .  
To collect the primary data of any company , any institute, any establishment analyse it and



  
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conclude the fact is also the research context.

Involvement of students in research is most underline context . In UG level student will develop the analytical abilities , comparative abilities and conclusive suggestive abilities through this practice .

#### d. The Practice-

It involves –

- **Formation of Research committee** - Research committee of teachers and advanced learner's students was found. Initiative was taken to proceed for review and research activities.
- **Workshop discussion on practice-** The outline the directives were decided for the practice to proceed. It involves the plan of action; way of execution, tentative calendar and about time schedule was discussed.
- **Set of hypothesis/topics/problems for research-** The research activity was initiated by the topics and hypothesis for research/Review to work. Each student ask for work with their own team of student. The set of hypothesis slash problem is to avoid deduplication work as well as to add variety of research work.
- **Resource mobilization-** Big committee and management leads to collect any grants from government and non-government organization. Being non grant college it has statutory limitation to get government grants. Itself finance institute, it requested to various NGOs, one of the NGO agreed to donate in cash the research grant for research.
- **Organization of conference-** Research papers were prepared by mentor-mentee groups. The main theme was decided and called was given to maximum colleges to participate in event.
- **Execution of conference-** In this proactive the National conference by held by HEI along with Maharashtra college of arts, commerce and science. The both organisation committees organised systematically the conference. Honourable Dr. L.Vijaykumar Sir and Honourable Dr. Neha Goel madam were for leading the sessions.
- **Publication of proceedings-** The research papers presented were published in online journal which is International double peer team reviewed journal along with ISSN index.
- **Publications of book-** 4 books in commerce were published by Sheth publication.
- **Reward to the student for best publication-** The research motivates the students for involvement in research activity.



  
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e. Evidence of Success-

- **Research papers publication-** About 24 research papers are published in year 2023-24 under this best practice
- **Teacher initiatives-** For this research conclave, teachers took initiative and lead the practice as the mentor.
- **Students involvement-** More than 100 students worked as minty with teacher mentor. These students tried to understand about research hypothesis, data collection, reading and critical analysis.
- **Research conference-** National conference was held by HEI along with Maharashtra College.
- **Research Proceedings-** HEI, IQAC and research committee develop proceeding for National Conference.
- **Participation in National Conference-** About 100 participants were reported for conference.
- **Awards-** Best paper presentation/best paper content awards were given to students.
- **Professional Skill Development in students-**
- **Basics of Research-** Research paper publication methodology, ISSN journal, peer team reviewed journal are the very positive impact gaining steps are available in this practice.

f. Problems encountered and Resources Required-

In the UG there is no weightage and curriculum with research. The research is considered as part of PG or either of PhD. The problem raised while this best practices are as:

- **Awareness of teachers-** Majority of teachers for research are not prepared their mind-set. To aware them about research is the major problem.
- **Awareness of students-** Students never gone through such critical, analytical aspects, neither it is in their syllabus, nor in their lower standards. To aware them about search practice is the problem.
- **Resource mobilisation-** To get monetary resources for the research problem. The research grant for self-finance institute is still more problem. Restriction by NAAC to get research grant by its own source is again a big problem.
- **Importance in Curriculum-** Research papers, analysis are to be incorporated in curriculum. It would be better for research oriented mind-set of UG students.
- **Marks/Career point/Grade is to award-** Both university or UGC give direction to provide certain marks/grades for research, and then such activities will be looked upon very positively.



  
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**g. Organising Faculty Development Program-**

The program on "**Advance Research Methodology**" focused on equipping participants with advanced skills and tools necessary for conducting high-quality academic and professional research. Below is a summary of the topics covered:

- **Research Design & Sampling Techniques:** Basics of research planning and selecting appropriate samples for study.
- **Sample Size Justification and Errors:** Understanding sample size determination and the impact of Type-I and Type-II errors in research. Using sample size calculators effectively.
- **Questionnaire Design & Pilot Testing:** Crafting effective survey instruments and testing them for reliability and validity.
- **Measurement Techniques:** Methods to measure quantitative and qualitative variables. Using scales for research and testing hypotheses.
- **SPSS Training:** Data entry, analysis, and testing hypotheses using SPSS. Learning commonly used SPSS commands for data processing.
- **Parametric and Non-Parametric Tests:** Application of statistical tests for analyzing data depending on the nature of the dataset.

This faculty development program aimed to enhance research proficiency, focusing on data analysis, statistical methods, and research design, ensuring participants are well-prepared for academic and practical research challenges.



  
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# Additional Documents



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**Additional information**  
**Flyer of National Conference**

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## Proceedings of National Conference

### MULTIDISCIPLINARY PROSPECTS AND CHALLENGES IN HEALTH EDUCATION, SOCIAL ENVIRONMENT AND SUSTAINABLE ENVIRONMENT OF INDIA



DR. UMESHCHANDRA YADAV, MR. PANKAJ BHAIYALAL MAURYA,  
DR. SURESH LORIK, MRS. GLENA VISHAL DSILVA, DR. NEHA GOEL



  
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HEALTH, EDUCATION, SOCIAL ENVIRONMENT AND  
SUSTAINABLE ENVIRONMENT OF INDIA**

EDITED BY

**Dr. Umeshchandra Yadav**

**Mr. Pankaj Bhaiyalal Maurya**

**Dr. Suresh Lorik**

**Mrs. Glena Vishal Dsilva**

**Dr. Neha Goel**

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**MULTIDISCIPLINARY PROSPECTS AND CHALLENGES IN HEALTH, EDUCATION,  
SOCIAL ENVIRONMENT AND SUSTAINABLE ENVIRONMENT OF INDIA**

*by: Dr. Umeshchandra Yadav, Mr. Pankaj Bhaiyalal Maurya, Dr. Suresh  
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**Paper Publish List**

Year	Name of teacher	Title of the paper	Publication	ISBN number	Impact Factor
2023-24	Dr. Umeshchandra Yadav	Research - Study on contribution of information and communication technology (ICT) in the rise sustainable practices with reference to Indian Marketing scenario	Redshine Publication	2231-6124	-
		Research - The Descriptive Analysis on Relation between Financial Management and sustainable corporate practices	International Journal of Research - A Blind Peer Reviewed Biannual Journal	978-93-93239-79-2	8.734
2023-24	Mrs. Neeta Singh	Research - Study on role of sustainability in Business and Strategic Approaches to enhance Business sustainability	Redshine Publication	978-93-93239-79-2	-
		Research - The Role of Work - life Balance as a Workforce Management Tool	International Journal of Research - A Blind Peer Reviewed Biannual Journal	2231-6124	8.734
2023-24	Dr. Suresh Yadav	Research - A systematic review on implication of Bancassurance in Life Insurance sector in India	Redshine Publication	978-93-93239-79-2	-
2023-24	Mrs. Glena D'Silva	Research - Study on impact of project - based learning in high school with reference to enhancing critical thinking	Redshine Publication	978-93-93239-79-2	-
2023-24	Mr. Pankaj Maurya	Research - Planning Designing and developing of Digital libraries and Digital Preservation	Redshine Publication	978-93-93239-79-2	-
		Research - The role of Financial literacy in retirement planning : A comparative	Redshine Publication	978-93-93239-79-2	-



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2023-24	Mrs. Abha Ruparel	Research -Towards a sustainable futureL Circular economy approaches for eco-efficiency and environmental conservation	Redshine Publication	978-93-93239-79-2	-
2023-24	Mrs. Reena Shukla	Research - Empowering the future: sustainable energy solutions for global resilience	Redshine Publication	978-93-93239-79-2	-
2023-24	Mr.Ameer Hamza Usmani	Research - Study on issues and challenges of corporate social responsibility from the Indian Perspective	Redshine Publication	978-93-93239-79-2	-
2023-24	Mr. Arvind Yadav	Research - A Systematic Review on implication of Artificial Intelligence in Retail Industry	Redshine Publication	978-93-93239-79-2	-
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## 4 Book publication list

Sl. No.	Name of the teachers	Title of the book/chapters published	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher
1	Dr. Umeshchandra Yadav and Dr Suresh Yadav	Accountancy and Financial Management (F.Y.B.COM Semester II)	2023	978-93-5902-340-3	Nirmala college	Sheth Publishers Pvt. Ltd.
2	Dr. Umeshchandra Yadav	Direct & Indirect tax (T.Y.B.COM Semester VI)	2023	978-93-5902-255-0	Nirmala college	Sheth Publishers Pvt. Ltd.
3	Mrs. Neeta Singh	Environmental Studies ((F.Y.B.COM Semester II)	2023	978-93-5902-267-3	Nirmala college	Sheth Publishers Pvt. Ltd.
4	Mrs. Neeta Singh	Export Marketing (T.Y.B.COM Semester VI)	2023	978-93-5902-684-8	Nirmala college	Sheth Publishers Pvt. Ltd.



  
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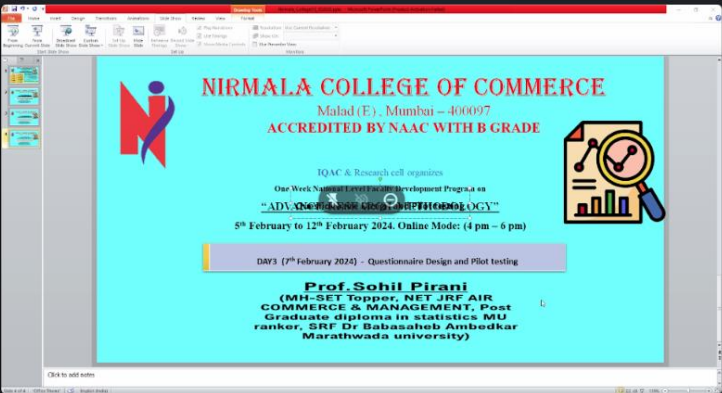
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Date	Topic
DAY1 (5 <sup>th</sup> February 2024)	Research Design & Sampling Techniques
DAY2 (6 <sup>th</sup> February 2024)	Sample size justification, Type-I AND Type-II Error, Online sample size calculator
DAY3 (7 <sup>th</sup> February 2024)	Questionnaire Design and Pilot testing
DAY4 (8 <sup>th</sup> February 2024)	Measurement of scales/Quantitative and qualitative
DAY5 (9 <sup>th</sup> February 2024)	data/Testing of Hypothesis Data entry in SPSS and
DAY6 (10 <sup>th</sup> February 2024)	most used commands in SPSS
DAY7 (12 <sup>th</sup> February 2024)	Parametric test
DAY7 (12 <sup>th</sup> February 2024)	Non-parametric test

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